

**UNDERGRADUATE
TEACHING IN
BIOGERONTOLOGY**

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VERY LITTLE

UNIVERSITY OF MANCHESTER

HAD:

- **undergraduate and postgraduate courses in ageing .**

Undergraduate 3rd year module for BSc courses ran from 1989 to 2002 and over 1000 students attended it.

- Taught postgraduate MSc courses in Neuroscience and Pharmacology had 2/3 modules on ageing and age-related disease respectively.

- MSc in Gerontology for 3-4 years but found it very difficult to get students.

- **There is now** an MSc in Geriatric Medicine run by the University of Salford that all NW registrars attend that has a strong biological gerontology element delivered by Ioan Davies and Mike Horan, but is specifically tailored for clinicians. In addition, the Manchester MBChB has ageing integrated into every semester of Phase 1, and is a strong element of Phase 2.

UNIVERSITY OF BIRMINGHAM

“essentially the only ageing teaching is two optional special study modules on the MBChB course, one on ageing in the immune system and one on the ageing brain. Nothing as far as I know on the Biology or Biomedical Sciences courses”.

What guidelines should we provide for undergraduate (and postgraduate) courses in Gerontology

- **Specialist or interdisciplinary**
- **Topics that should be included**
- **Guideline documents and/or text books**

- 1) discuss ideas of current barriers to teaching of ageing and**
- 2) identify the key ageing topics that should be covered by undergraduate students of social science, biology or engineering/technology.**

The tutor groups this time are multidisciplinary and so you are asked to consider multidisciplinary content for your course content.